Syllabus

for

Under Graduate Compulsory Course in ENVIRONMENTAL STUDIES

(Ability Enhancement Compulsory Course) (AECC)

2018-2019

Under Choice Based Credit System (CBCS)



UNIVERSITY OF KALYANI WEST BENGAL

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC 2) ENVIRONMENTAL STUDIES

Unit 1: Introduction to Environmental studies

Multidisciplinary nature of environmental studies; Scope and importance; Concept of sustainability and sustainable development.

Unit 2: Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:

- · Forest ecosystem
- \cdot Grassland ecosystem
- · Desert ecosystem
- · Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3: Natural Resources : Renewable and Non-renewable Resources

 \cdot Land resources and landuse change; Land degradation, soil erosion and desertification. \cdot Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

- Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4: Biodiversity and Conservation

• Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots.

• India as a mega-biodiversity nation; Endangered and endemic species of India. • Threats to biodiversity: Habitat loss, poaching of wildlife, man---wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity. • Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5: Environmental Pollution

 \cdot Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution. \cdot Nuclear hazards and human health risks.

 \cdot Solid waste management: Control measures of urban and industrial waste.

 \cdot Pollution case studies.

2

Unit 6: Environmental Policies & Practices

• Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.

• Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).

• Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context. **Unit 7: Human Communities and the Environment**

 \cdot Human population growth: Impacts on environment, human health and welfare. \cdot Resettlement and rehabilitation of project affected persons; case studies.

· Disaster management: floods, earthquake, cyclones and landslides.

· Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.

• Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.

 \cdot Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Unit 8: Field work

· Visit to an area to document environmental assets: river/ forest/

flora/fauna, etc. · Visit to a local polluted site-

Urban/Rural/Industrial/Agricultural.

 \cdot Study of common plants, insects, birds and basic principles of identification. \cdot Study of simple ecosystems-pond, river, Delhi Ridge, etc.